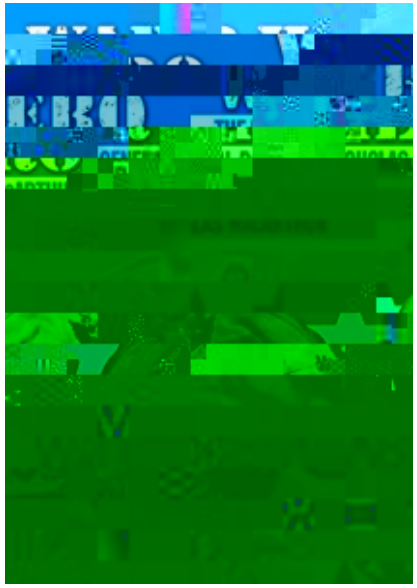
Galena Park Independent School District

MacArthur Elementary School

2022-2023 Comprehensive Needs Assessment



Board Approval Date: August 8, 2022

Mission Statement

7KH PLVVLRQ DW 0DF$UWKXU (OHPHQWDU\ LV WR SURYLGH VWXGHQWV ZLWK RSSRUWXQLWLHV V
HQYLURQPHQW ZKHUH HDFK FKLOG LV WUHDWHG ZLWK ORYH DQG

Vision

0DF$UWKXU (OHPHQWDU\ V YLVLRQ LV WR FUHDWH D VFKRRO KLJKO\ UHJDUGHG IRU LWV DFD

Campus Profile

+LVWRU\

0DF$UWKXU (OHPHQWDU\ RSHQHG IRU FODVVHV LQ ,W ZDV QDPHG IRU WKH GLVWLQJXLVKHG

7DEOH RI &RQWHQWV

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Comprehensive Needs Assessment

Revised/Approved: May 27, 2022

'HPRJUDSKLFV

Demographics Summary

0DF$UWKXU (OHPHQWDU\ LV +LVSDQLF $IULFDQ $PHULFDQ DQG :KLWH :H VHUYH D SI
FRQVLGHUHG DW ULVN DQG RXU (// SRSXODWLRQ LV 7KLV VWDWXV KDV UHPDLQHG VWHDG\
9HQWR VWXGHQWV DV ZHOO DV D VOLJKW GHFUHDVH LQ HQUROOPHQW 2XU RYHUDOO PRELOLW
WKH SDVW \HDU VOLJKWO\ ZLWK WKH SDQGHPLF 7UXDQF\ UHPDLQHG DERXW WKH VDPH DV LQ S

Demographics Strengths

- 'XDO /DQJXDJH 7UDQVLWLRQ 3URJUDP
- ,GHQWLILFDWLRQ 3URFHVV IRU KRPHOHVV VWXGHQWV
- 6WXGHQW ,QWHUYHQWLRQ 6XSSRUW
- $W 5LVN DQG 5W, PRQWKO\ PHHWLQJV
- 3$66 %7& 3URJUDPV
- &RPPXQLW\ 2XWUHDFK WR PHHW 6RFLR (FRQRPLF 1HHGV

Problem Statements Identifying Demographics Needs

Problem Statement 1: MAC has an increase in identified SPED students. **Root Cause:** Increased awareness and advocacy for families and students.

Problem Statement 2: MAC has an increase of students being identified as at risk **Root Cause:** Increased numbers in ELLs and McKinney Vento identified students and learning gaps created because of COVID-19.

Problem Statement 3: MAC has an increase mobility rate. **Root Cause:** Increase from owned to rented properties in the Galena Park area. We also saw an increase of families moving to newer homes in suburbs of Houston.

6WXGHQW /HDUQLQJ

Problem Statements Identifying Student Learning Needs

Problem Statement 1: MAC students will require immediate interventions at the beginning of the 2022-2023 school year to close learning gaps caused by the pandemic that we are still seeing in academic areas. **Root Cause:** Staff will need to create a plan and work to continue closing learning gaps caused by the pandemic.

Problem Statement 2:

6FKRRO 3URFHVVHV 3URJUDPV

School Processes & Programs Summary

0DF$UWKXU SURYLGHV D IDPLO\ RULHQWHG FDPSXV FXOWXUH WKDW IRFXVHV RQ KHOSLQJ VWXG
IRUZDUG WR EHLQJ DEOH WR LQYLWH YROXQWHHUV WR RXU VFKRRO DFWLYLWLHV VLQFH WKH\ Z
WKHLU HGXFDWLRQDO H[SHULHQFH E\ SDUWLFLSDWLQJ LQ SURJUDPV FOXEV VXFK DV 37$ PXVLFI
&OXE 1DWLRQDO (OHPHQWDU\ +RQRU 6RFLHW\ 6WXGHQW &RXQFLO 'LJL7HFK .LGV &OXE 6RFFH

2XU)RXQGDWLRQV &RPPLWWHH LV FRQWLQXRXVO\ ZRUNLQJ WR KHOS PDNH RXU VFKRRO D VDIH

&DPSXV OHDGHUVKLS WHDPV DQG ,QVWUXFWLRQDO WHDPV PHHW ZHHNO\ WR SODQ LQVWUXFWLR

School Processes & Programs Strengths

)UHH %UHDNIDVW DQG /XQFK SURJUDPV

3 H U F H S W L R Q V

Perceptions Summary

0DF$UWKXU (OHPHQWDU\ LV D QHLJKERUKRRG VFKRRO DQG PRVW RI RXU VWXGHQWV OLYH ZLWKI
WKRVH VWXGHQWV WKDW OLYH LQ WKH)LGHOLW\ DQG *DOHQD 0DQRU DUHD 2XU WHDFKHU WXU
DUH RQ D WZR \HDU PHQWRU VWDWXV WR HQVXUH SURSHU WUDLQLQJ DQG PHQWRUVKLS ([FHOO

Perceptions Strengths

- $FDGHPLF ,QFHQWLYHV IRU VWXGHQWV WR LQFUHDVH PRWLYDWLRQ
- &RPPXQLW\ SURJUDPV VXFK DV %DFN3DFN %XGGLHV /LWHUDF\ 1LJKW 0DWK DQG 6FLHQFH 1I
- 2YHUDOO FDPSXV ZLGH GLVFLSOLQH LV ORZ)RXQGDWLRQV &RPPLWWHH

Problem Statements Identifying Perceptions Needs

Problem Statement 1